Notes from the Editor

You are reading our final issue for the year thanks to the authors, reviewers, and editorial board members, who made this possible.

This issue presents different types of articles with a colourful range of topics. Martin Cortazzi and Lixian Jin, in their featured article, share with us their vast knowledge and invaluable experiences with viva defences. I strongly believe every postgraduate candidate must read this article that will prepare them for a successful, smooth viva voce. Our readers will find the appendix of this featured article particularly useful, for both pedagogical and research purposes.

The regular articles in this issue also present a variety of topics in the area of education and literacy studies from different parts of the world, from Chile, to Nigeria, the UK, Turkey, and the Philippines. The range of contexts is also wide, from primary, secondary, and tertiary levels. The topics in this issue include health literacy, decolonization of classroom practices, inclusive education, self-learning and test anxiety, distance education, e-learning, digital writing, critical writing, critical reading, visual reading, reading behaviour, eye movement in reading comprehension, social studies literacy, media literacy, first language literacy, foreign language literacy, mobile learning, music education, thinking and problem solving skills, employability, accreditation and quality in education, religious literacy, and education for sustainable development.

The issue concludes with reviews of three recent books, including Literacy and Reading Programmes for Children and Young People: Case Studies from Around the Globe by Patrick Lo and colleagues, Decolonizing Transcultural Teacher Education through Participatory Action Research Dialogue, Culture, and Identity by Jean Kirshner and George Kamberelis, and finally Towards an Ethics of Autism - A Philosophical Exploration by Kristien Hens. Thanks to the authors and publishers who reached out to us and to the colleagues who wrote these reviews.

As always, on behalf of the journal board members, I express my sincere gratitude to our contributors of the current issue and hope that our readers will enjoy reading every one of these works in our October issue.

Happy reading!

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