

## Notes from the Editor

*IJELS* is pleased to release her second issue of Volume 10 that presents several research articles with very engaging topics and a book review.

The book review was submitted by İlke Altuntaş Gürsoy, a good colleague from Gendarmerie and Coast Guard Academy in Ankara. After reading her review of *Culture and Cultural Interaction in Foreign/Second Language Teaching*, edited by Gülnur Aydın, I shared it with a colleague who also found it very useful.

The articles in this issue showcase a rich variety of topics related to education and literacy, including learners' motivation, preparation for PISA test, book reading habits, distance and face-to-face education, studying in public vs. private universities, digital literacy of music teachers, digital literacy of social science teachers, critical reading and writing skills, online subjects of interest of adolescent readers, crisis management in primary schools, bullying behaviors and organizational cynicism, augmented reality based applications in primary education, behavioural outcomes of parental migration, differentiated scaffolding strategies in the mathematics classroom, teachers' Common European Framework of Reference (CEFR) literacy, postgraduate employability, and teachers' views on homework. Like always, the issue presents contributions from diverse geographical locations, including Ethiopia, Saudi Arabia, Turkey, the UK, the Philippines,

Special thanks to *IJELS* reviewers who enthusiastically and meticulously evaluated the manuscripts. We are blessed to have reviewers on our team who will review the same manuscript again and again and will express their willingness to review other manuscripts. This is the operational definition of selfless professionalism. *IJELS* reviewers' constructive feedback and *IJELS* authors' patient amendments have always guaranteed the high quality and credibility of the papers finally published in the journal. Our deepest thanks to our distinguished authors, reviewers' team, and editorial board members, who actualized this issue. Finally, thanks to our readers who continually read, share, and cite the works published in *IJELS*.

Happy reading!

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